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The Flipped Student - Education from the Other Side

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# The Flipped Student – Education from the other side.

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# Presenters

- **Lisa Ward** – Head of Teaching and Learning Institute, University of Huddersfield
- **Mark Potter** – Yr. 3 Accountancy and Finance Placement Student and TALI Project Assistant
- **Daniel Yip** – Yr. 3 Chemistry with Forensic Science Placement Student and TALI Project Assistant

## Keywords:

Soft skills, challenges, team working, adapting, politics, event management.

# What did the student's expect to learn?

- Different expectations due to the nature of our courses
- How does a University function from the inside?
- Learn how a university sets its teaching goals
- Develop soft skills
- Contribute to better Teaching and Learning within the University

# Group Task

- What did you expect to get out of your placement?
  - Salary?
  - Job?
  - Experience?
- And did you get it?

# What did students learn?

- Event Management
- Presentations to Senior personnel of the University and other Universities
- Auditing
- Working with different groups of people
- Soft skills
- Internal Politics plays a major part in decision making

# Challenges and Opportunities

## – University processes

- The University has a Teaching and Learning strategy, in which all the schools have to comply with and achieve each strand by 2018.
- Each school has an evaluation report of their approach towards the strategy.





# Challenges and Opportunities

## – Adapting to changing environments

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- Alien environment
- Office life
- Promoting the strands
- Dealing with the non-believers

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# Challenges and Opportunities

## – Building Consensus

- Working together
- Sharing ideas
- Best practice
- Try not to let Politics get in the way
- Act as referee when required!

# Challenges and Opportunities

## – Working with a wide range of ‘characters’

- Gaining staff trust in our abilities
- Dealing with difficult staff.
- Escaping the boundaries of being a student.

# Challenges and Opportunities

## – Understanding Teaching and Learning

- Many initiatives to help improve the learning experience.
- What is Teaching and learning?
- Why is it relevant?
- Does it make a difference to the student experience?

# Challenges and Opportunities

## – Quality control of work

- Difficult to achieve sometimes too many chefs in the kitchen approach
- Sometimes indecisive of what is required
- Lots of different databases within the university

# Challenges and Opportunities

## – Event Management

- A task we both have never done, due to our course backgrounds.
- 'Like a fish out of water'
- Understanding the logistics of the events, and making sure everything is as presentable as it can be for Senior personnel.

# Challenges and Opportunities

## – Event Management

### The Thank You Awards 2014

A celebratory event to thank the academic staff for exceptional work, within the University. The lecturers are nominated by the students themselves, the winners won a trophy, a certificate and a prestigious evening organised by the Teaching & Learning Institute and the Student's Union.

### The Symposium/ Expo 2014

A showcase event to display collaborative projects to an external audience, this has branched from Collabhub where students and external groups work together on collaborative projects.

# Challenges and Opportunities

## – Personal development opportunities

- As a staff member we received staff privileges which included staff development in which we enlisted for a few course, which was an excellent opportunity to develop ourselves.
  - Collecting Qualitative Analysis
  - Analysing Qualitative Analysis
  - Agresso training and coding
  - Attending best practice seminar series



# Group task

- If you were to go back to being a student today on a placement.
  - What skills did you learn which have helped in your career?
  - What skills did you lack when you left University which could have been learnt on your placement?
  - And finally which one skill do you rely on, daily in your career?

# Employer's Perspective:

## What sort of students apply for this experience?

- Students don't really know what we do
- Challenges in getting students to apply
- Mixed quality of applications
- Insight into our potential graduates
- Bursary – may be more attractive to international students

# Employer's Perspective: What are we looking for?

- Desire to learn
- Professional standards
- Ability to get along with people
- Proactive approach
- Interest in what we do
- Independence and drive

# Employer's Perspective: The interview process

- CV and covering letter
- Shortlisting.
- Interview panel
  - Presentation
  - IT aptitude tests
  - Q and A session
  - Board considers applicants performance
- Formal offer of placement

# Any Questions?

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The End.

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